

- =Full group
- =Break
- =Practice with partner

### M3- Schedule

#### DAY 1:

<b>9:00-10:30 am</b>	<p><b>Review Format of Program</b>  <b>Lessons 1-2 Developing an Assessment Plan and Types of Assessments</b>  <b>Use of Assessment tool</b></p>
<b>10:30-10:45 am</b>	<b>BREAK</b>
<b>10:45-11:00 pm</b>	<p><b>Small group session</b>  <b>This period will provide a chance for participants to organize their test materials for the day; and to discuss participation challenges commonly presented in practice</b></p>
<b>11:00-12:00 pm</b>	<p><b>Intro to Assessing Sensory Perception</b>  <b>Review Lessons 3-4 Intro to Assessment of Sensory Perception Assessment of Tactile Perception Tests: 16 Tactile Perception: Localization (TP: L); 17 Tactile Perception: Designs (TP:D); 18 Tactile Perception: shapes (TP:S); and 19 Tactile Perception: Oral (TP:O)</b></p>
<b>12:00-1:00 pm</b>	<b>BREAK</b>
<b>1:00-2:00 pm</b>	<p><b>Practice Tests</b>  <b>16 TP: L; 17 TP:D; 18 TP:S;19 TP: O</b></p>
<b>2:00-2:45 pm</b>	<p><b>Review Practice with tactile tests; Review Lesson 5 Introduction to Assessment of Proprioception; 14 Proprioception: Joint Position (Prop: JP); 07 Proprioception: Force (Prop: F)</b></p>
<b>2:45-3:45 pm</b>	<b>Practice Tests 14 Prop: JP and 07 Prop: F</b>
<b>3:45-4:30 pm</b>	<p><b>Review Proprioception Tests and homework: Over the course of the evening and next morning, pause during an activity in which you realize you made some automatic actions or adjustments based on tactile perception or proprioception; come prepared to share at least one example</b></p>

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**DAY 2:**

<b>9:00-10:30 am</b>	<p><b>Review homework and questions about Day 1</b></p> <p><b>Review Lesson 6 &amp; 9 &amp; 10 Assessing Vestibular Function and Assessing Ocular Function</b></p> <p><b>12 Vestibular Nystagmus (V: N); 08 Ocular: Motor &amp; Praxis (O:M&amp; Pr)</b></p> <p><b>Review Assessing Visual &amp; Auditory Perception Lessons 7 &amp; 8</b></p> <p><b>02 Visual Perception: Search (VP:S) and 15 Auditory: Localization (A: L)</b></p>
<b>10:30-10:45 am</b>	<b>BREAK</b>
<b>10:45-11:45 pm</b>	<p><b>Practice Tests</b></p> <p><b>Review VN together; 08 O:M&amp;Pr</b></p> <p><b>02 VP:S and 15 AL</b></p>
<b>11:45-12:30 pm</b>	<p><b>Assessing Postural &amp; Bilateral Motor Integration</b></p> <p><b>Review Lesson 11-12 Assessing Postural &amp; Bilateral Motor Integration</b></p> <p><b>05 Postural Control (PC); 06 Balance (Bal); 08 Bilateral Integration (BI)</b></p>
<b>12:30-1:30 pm</b>	<b>BREAK</b>
<b>1:30-2:30 pm</b>	<p><b>Practice Tests</b></p> <p><b>Practice 05 PC, 06 Bal,10 BI</b></p>
<b>2:30-3:00 pm</b>	<p><b>Reconvene and review 05 PC, 06 Bal,10; BI;</b></p> <p><b>Review Introduction to Assessing Praxis</b></p> <p><b>Lessons 13-14; 16</b></p> <p><b>04 Praxis: Positions (Pr:P); 11 Praxis: Following Directions (Pr: FD)</b></p>
<b>2:45-3:30 pm</b>	<p><b>Practice Tests</b></p> <p><b>04 Pr:P; 11 Pr: FD</b></p>
<b>3:30-4:30 pm</b>	<p><b>Reconvene and review (team practice as needed)</b></p> <p><b>HOMEWORK-Over the course of the evening and next morning, pause during an activity in which you realize you made some automatic actions or adjustments based on vestibular function or think about an action that used praxis; come prepared to share at least one example</b></p>

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**DAY 3:**

<b>9:00-10:30 am</b>	<p><b>Review tests/questions from Day 2</b></p> <p><b>Review Sample Hypotheses</b></p> <p><b>Review Lessons 14, 17, 09 Praxis: Sequences (Pr:S); 03 Praxis: Ideation (Pr: I)</b></p>
<b>10:30-10:45 am</b>	<b>BREAK</b>
<b>10:45-11:30 pm</b>	<p><b>Practice Tests</b></p> <p><b>09 Pr:S; 03 Pr:I</b></p>
<b>11:30-12:15 pm</b>	<p><b>Review Pr:S and Pr:I</b></p> <p><b>Review Lesson 15 Assessing Visual Praxis</b></p> <p><b>Review 01 Visual Praxis: Designs (VPr:D); 13 Visual Praxis: Construction (VPr: C)</b></p>
<b>12:15-1:15 pm</b>	<b>BREAK</b>
<b>1:15-2:15 pm</b>	<p><b>Practice Tests</b></p> <p><b>Practice 01 VPr: D; 12 VPr: C with someone at home or discuss with team</b></p>
<b>2:15-3:00 pm</b>	<p><b>Reconvene and review VPr: D and VPr:C</b></p> <p><b>Review Lessons 18-19 Assessing Sensory Reactivity</b></p> <p><b>Review Day 4 Plan</b></p>
<b>3:00-4:00 pm</b>	<p><b>Practice Tests</b></p> <p><b>Practice 20 Sensory Reactivity (SR) with person in room with you and review how to use SPM</b></p> <p><b>Review “putting it all together”-facilitating the testing session</b></p> <p><b>Make plan for Day 4</b></p>
<b>4:00-4:30 pm</b>	<b>Reconvene and review 20 SR and SPM; Day 4</b>

**DAY 4:**

9:00-9:30am	Review plan for the day Q&A for all tests
9:30 -11:30 am	Round 1: Test Session for Tests 1-13
11:30-12:00 pm	Review Round 1
12:00-1:00 pm	BREAK
1:00-3:00	Round 2 Test Session for Tests 14-20
3:00-4:00 pm	Review Round 2 Review next assignments, entering data, prep for M6, etc.